

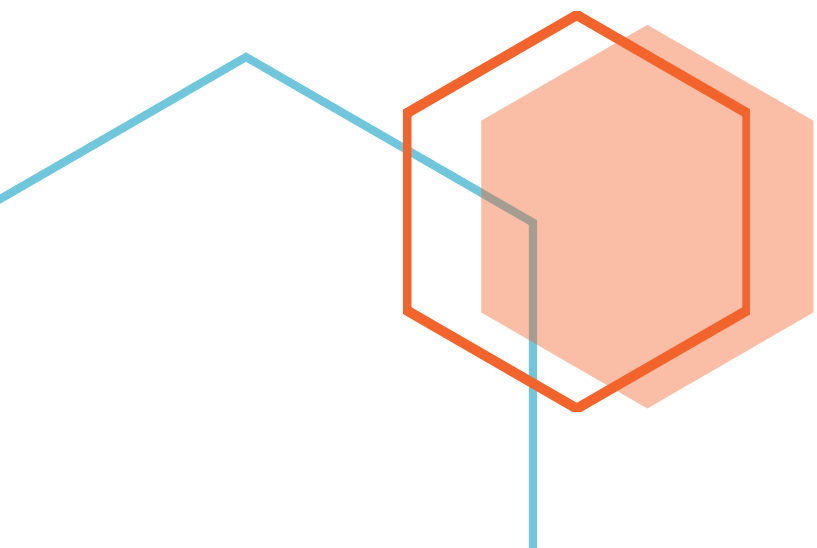


2017-18 Report to the Community

École Sage Creek School

Thanks to dedication, commitment and collaborative work, we are pleased to share information related to the goals established for École Sage Creek School's first year.

As you will read, a lot of strategies were used related to our three goals of **Academic Achievement, Engagement and Citizenship.**





Academic Achievement

When we think about the goal of schools, often students' academic achievement is the first thing that comes to mind. With the goal of ensuring that our students have excellent learning opportunities, we collaborate to ensure innovative teaching and assessment strategies are used to facilitate student learning, development and growth. As a staff, we focus on ensuring a rigorous education while also trying to answer all students' individual needs. Some of the skills that we are developing include: literacy, numeracy, critical thinking, creativity, collaboration, communication, leadership, etc...

Some examples of strategies or approaches:

- Brain Compatible Learning [Story 1](#) [Story 2](#)
- Collaboration between classes
- [Coyote Explorations](#)
- [Differentiated Instruction](#)
- [Entrepreneurial Adventure](#)
- [Exhibition Evening](#)
- Field trips
- [Global School Play Day](#)
- Hands-on activities
- [Investigate! Invent! Innovate!](#)
- [I Love to Read Month](#)
- [Inquiry-based Learning](#)
- Literacy initiatives including [Literacy Circles](#), Literacy groups, Guided Reading, Early Reading Intervention/Intervention Précoce en Lecture, Words Their Way, Writing Project, etc...
- [Multiple Intelligences](#)
- Numeracy initiatives including Number Talks, Guided Math, use of manipulatives, etc...
- Ojibway language programming
- [Optimal Learning Model](#)
- [Outdoor Learning](#)
- [Project-based Learning](#)
- [Phonological awareness](#)
- Problem solving activities
- Professional conversations
- Professional reading
- [STEAM & STEM Projects](#)
- Student choice/voice
- Team meetings and team-based planning and activities
- [Tiers of Intervention](#)
- [Universal Design for Learning](#)
- Virtual field trips
- Work stations



Engagement

Engagement refers to the extent to which students participate in school activities (both academic and “non-academic”).)

Engagement could be academic, emotional, physical and intellectual. An engaged student typically has a positive disposition towards learning, works well with others and functions well in the school environment. An engaged student has a good sense of belonging and participates in clubs, committees and teams, etc... There is often a direct link between an engaged student and a student who is successful at school.

Some examples of strategies or approaches:

- [Art Explorations](#)
- Assemblies
- Brain Compatible Learning [Story 1](#) [Story 2](#)
- Buddy classes - cross grade groupings
- Choir
- [Coding & Robots](#)
- Collaboration with Fort Whyte Alive
- Community building – throughout the school, neighbourhoods and classes
- Concerts/public performances
- [Coyote Explorations](#)
- [Entrepreneurial Adventure](#)
- [Exhibition Evening](#)
- [Festival du Voyageur activities](#)
- Field trips
- Hands-on learning
- [I Love to Read Month](#)
- Invited guests
- Student Leadership Group
- [Logo choice process](#)
- Library/LLC
- [Lip Dub](#)
- Maker Mondays
- Makerspace/collaboration with Industrial Arts and Human Ecology
- Mentorship
- Mindfulness, Growth Mindset & Self-regulation
- [Musical – Beauty and the Beast](#)
- Ojibway Language Program
- Olympics
- Outdoor Learning
- Planting and gardening activities
- [Project based Learning](#)
- [School wide peace art installation](#)
- Skype to connect with classes and experts throughout the world
- Spirit Week
- Sport teams
- [STEAM & STEM Projects](#)
- [Summer Selfie Bingo](#)
- Teach Me Friday
- Team work, collaboration
- Technology
- Totally Unbelievable Speakers' Club - [TUSC](#)
- [Universal Design for Learning](#)
- Voice and choice



Citizenship

Citizenship refers to educating students to become enlightened citizens who participate in decisions that contribute to making their school, and the world, a better place. Some examples of citizenship include:

- displaying good character (responsibility, honesty, active listening, kindness)
- giving back to the school, the community, the city and the world,
- being respectful of other people and their property,
- being respectful of school property,
- following school expectations.

Some examples of strategies or approaches:

- Canteen: student-led
- Chez Rachel – clothing and household items collection
- Christmas Cheer Board
- Collaborative Learning Times (Buddies, etc.)
- Coyote Wear Fridays
- [Entrepreneurial Adventure](#)
- [Festival du Voyageur activities](#)
- Food drives
- Heart Garden
- [Humane Society](#)
- Indigenous Education: Seven teachings, Ojibway Language Program & Treaty Education
- Inviting community members into the classroom
- Jets Whiteout for playoffs
- Lunch Monitors – Student helpers
- [Musical – Beauty and the Beast](#)
- Neighbourhood activities
- [Orange Shirt Day](#)
- Patrolling
- Pen pals
- [Pink Shirt Day](#)
- Political engagement - letters to the government
- Reading buddies
- Student Recycling Committee
- [Remembrance Day Ceremony](#)
- [Roots of Empathy](#)
- School mascot/logo
- [Seniors Day](#)
- Service learning projects
- Sports teams
- Student Ambassadors
- Student Leadership Group
- Student Services - focused groups for social skills teaching
- [Terry Fox schoolwide activities](#)
- Twelve Days of Kindness
- Visits to local businesses
- Volunteer appreciation
- [WE Day](#)
- Winnipeg Harvest
- [Zones of Regulation](#)