

# MEITOKU, JAPAN

CULTURAL ENRICHMENT PROGRAM

February 2020

## A Unique Opportunity to Explore Global Citizenship

Public schools provide meaningful and engaging experiences that foster personal, social and academic growth and prepare student for a bright future. Today, more than ever before, schools must also assist students to appreciate global citizenship and an internal perspective in our increasingly connected world. Cultural enrichment experiences help to develop “citizens of the world,” and the Louis Riel School Division’s Japanese Cultural Enrichment Program supports this goal.

## The Participants

Students in Grade 10 from each of our high schools are being invited to apply to participate in an eight-week cultural enrichment program at Meitoku Gijuku High School in Kochi, Japan that will begin in January, 2020. Participants selected will have demonstrated leadership potential, a sound character, a passion for learning and enthusiasm for new experiences in your school and community.

## The School and Its Program

Meitoku Gijuku is a high school in southern Japan with an enrolment of 1000 students. In its Japanese immersion program, LRSD students will study written and spoken Japanese, and have the opportunity to participate in numerous cultural activities with other Japanese immersion students from Australia, China, Korea, Thailand and Vietnam.

Students selected will stay in the school’s dormitory, and the school’s cafeteria will provide all your meals. They will have full access to the school’s computer facilities and libraries and receive the necessary materials and clothing to ensure they are part of the student body.

Excursions to local sites, businesses, nearby communities and cultural attractions will complement your experience – students can learn about bamboo production, visit a paper factory or take in the history and sites in Kochi City. They will also can join one the school’s many clubs that focus on sports, martial arts or the fine arts.

Visit [www.meitoku-gijuku.ed.jp](http://www.meitoku-gijuku.ed.jp) for more information.

## The Benefits

In addition to learning about the Japanese language and culture, our students will have an opportunity to develop an appreciation for ...

- International culture, traditions, languages and lifestyles
- International interdependence and cooperation
- The importance of diplomacy, its processes, protocols and benefits
- Canada's role in the global community
- Canada's cultural diversity and heritage

## The Courses, Credits and Evaluation

This program is designed to enhance your current educational experience; therefore, you will have the opportunity to earn up to two credits during your nine-week stay at Meitoku. These credits will be treated as "out-of-country" credits when students return to their home school. Evaluation of your progress in Japan will be at the discretion of the Meitoku teachers who will submit formal written reports once the program is completed. In addition to studies overseas, our students may register for the following optional LRSD online courses:

- English 30S
- History 30S
- Physical Education 30S

For a truly authentic writing experience, students will keep a blog and submit a journal at the end of their studies. They will be invited to share their experience through presentation to school groups, government agencies, service groups and local media after returning to Winnipeg.

## Louis Riel School Division Supports Student Learning

The Louis Riel School Division will cover most of the costs associated with this program including, school fees (board/room/tuition), overnight hotel stays and insurance. The division will also cover the costs associated with a final three-day excursion to Hiroshima, Kyoto and Osaka. You will be responsible for airfare (approximately \$1900) and personal expenses (suggested \$400).

## The Application Process

Any student registered in a Louis Riel School Division high school (must be a Canadian citizen or have approved Permanent Resident Status) may apply. The attached application should be submitted to your school administration by June 15, 2019.

## Japan Cultural Enrichment Program Application

### Section One: Personal Information (Legal name – as it appears on your passport)

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Middle \_\_\_\_\_

High School Attending: (Please Check )

College Beliveau     College Jeanne Sauvé     Dakota     Glenlawn

J.H. Bruns     Nelson McIntyre     Windsor Park

K-8 Schools Attended: \_\_\_\_\_

Date of Birth:    Month \_\_\_\_\_ Day \_\_\_\_\_ Year \_\_\_\_\_ Place of Birth \_\_\_\_\_

Gender: \_\_\_\_\_ Citizenship and/or Immigration Status: \_\_\_\_\_

Address: \_\_\_\_\_ Postal Code \_\_\_\_\_

Email: \_\_\_\_\_

Telephone: \_\_\_\_\_ Cell (if applicable) \_\_\_\_\_

Parent/Guardian Names and Contacts:

Parent/Guardian:

Name \_\_\_\_\_

Relationship \_\_\_\_\_

Phone (Day) \_\_\_\_\_ Evening \_\_\_\_\_

Email: \_\_\_\_\_

Parent/Guardian:

Name \_\_\_\_\_

Relationship \_\_\_\_\_

Phone (Day) \_\_\_\_\_ Evening \_\_\_\_\_

Email \_\_\_\_\_

### Section Two: Selection Process

School Principals will nominate candidates to represent their schools from which those apply. To assist your principal in the selection process, please prepare a letter in which you tell the school administration about yourself. The letter should include information about each of the following:

- Your interests and hobbies
- Your experiences with leadership at school or in the community
- Other ways you are involved in your school and in your community
- Your experiences in getting along with others through group/team work
- Why you think you would be a good candidate for this opportunity
- Please note any health issues, including allergies, which might hinder your ability to fully participate in the program.

**Section Three: References**

Applicants are to provide the names of three people (other than family members) willing to provide references for you. At least two of these people should be teachers.

Reference One:

Name \_\_\_\_\_ Position \_\_\_\_\_

Daytime Telephone \_\_\_\_\_ Evening Telephone \_\_\_\_\_

Email Address: \_\_\_\_\_

Reference Two:

Name \_\_\_\_\_ Position \_\_\_\_\_

Daytime Telephone \_\_\_\_\_ Evening Telephone \_\_\_\_\_

Email Address: \_\_\_\_\_

Reference Three:

Name \_\_\_\_\_ Position \_\_\_\_\_

Daytime Telephone \_\_\_\_\_ Evening Telephone \_\_\_\_\_

Email Address: \_\_\_\_\_

Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_