



# Hamburg, Germany

CULTURAL ENRICHMENT PROGRAM

Spring 2020

## A Unique Opportunity to Explore Global Citizenship

Public schools provide meaningful and engaging experiences that foster personal, social and academic growth and prepare students for a bright future. Today, more than ever before, schools must also assist students to appreciate global citizenship and an internal perspective in our increasingly connected world. Cultural enrichment experiences help to develop “citizens of the world,” and the Louis Riel School Division’s Germany Cultural Enrichment Program supports this goal. **Students are required to pay for the flight and insurance only, which will be approximately \$1800.00. The rest of the costs are covered by the school division.**

## The Participants

Students in Grade 11 from each of our high schools are being invited to apply to participate in a six-week cultural enrichment exchange program with Stadtteilschule Bergstedt High School in Hamburg, Germany that will begin in the spring of 2020. Participants selected will have demonstrated leadership potential, a sound character, a passion for learning and enthusiasm for new experiences in their school and community. Selected students must be able to host a student from Germany as part of the exchange.

## The School and Its Program

Stadtteilschule Bergstedt is a high school in northern Germany with an enrolment of 1100 students. In its international program, LRSD students will have an opportunity to learn about German culture and history. A knowledge of the German language is not required but students will be introduced to the foundations of the language. In addition, students will have an opportunity to participate in German family life and experience cultural activities with their fellow students and host families.

Students selected will stay in homestays which have been carefully selected by the school administration. All homestay families are able to speak English. They will have full access to the

school's computer facilities and libraries and receive the necessary instruction to ensure they are part of the student body.

Excursions to local sites, businesses, nearby communities and cultural attractions will complement their experience – students can learn about the important role that Hamburg has played as one of the largest ports in Europe.

### The Benefits

In addition to learning about the German culture, our students will have an opportunity to develop an appreciation for ...

- International culture, traditions, languages and lifestyles
- International interdependence and cooperation
- The importance of diplomacy, its processes, protocols and benefits
- Canada's role in the global community
- Canada's cultural diversity and heritage

### The Courses, Credits and Evaluation

This program is designed to enhance student's current educational experience; therefore, they will have the opportunity to earn a 0.5 high school credit during their time in Germany and their involvement in Winnipeg. This credit will be treated as "out-of-country" credit when students complete the exchange. Evaluation of your progress in the program will be at the discretion of the cultural enrichment facilitator who will submit formal written reports once the program is completed.

For a truly authentic writing experience, students will keep a blog and submit a journal at the end of their studies. They will be invited to share their experience through presentation to school groups, government agencies, service groups and local media after returning to Winnipeg.

### The Application Process

Any student registered in Grades 11 in a Louis Riel School Division high school (must be a Canadian citizen) may apply. The application should be submitted to the school administration by **September 30, 2019. Applications will be available in the school office.**

**An information meeting will be scheduled for all interested students and parents once we determine the number of applicants. In the meantime, if you have specific questions, please contact:**

**Al McDermid**

**Cultural Enrichment Facilitator – Louis Riel School Division**

[alan.mcdermid@lrsd.net](mailto:alan.mcdermid@lrsd.net) 204 255-8025

## Germany - Cultural Enrichment Program Application

### Section One: Personal Information (Please use names as they would appear on a passport)

Last Name \_\_\_\_\_ Given Names \_\_\_\_\_

High School Attending: (Please Check )

- College Beliveau     College Jeanne Sauvé     Dakota     Glenlawn  
 J.H. Bruns     Nelson McIntyre     Windsor Park

K-8 Schools Attended: \_\_\_\_\_

Date of Birth: Month \_\_\_\_\_ Day \_\_\_\_\_ Year \_\_\_\_\_ Place of Birth \_\_\_\_\_

Gender: \_\_\_\_\_ Citizenship and/or Immigration Status: \_\_\_\_\_

Address: \_\_\_\_\_ Postal Code \_\_\_\_\_

Email: \_\_\_\_\_

Telephone: \_\_\_\_\_ Cell (if applicable) \_\_\_\_\_

Parent/Guardian Names and Contacts:

Parent/Guardian:

Name \_\_\_\_\_

Relationship \_\_\_\_\_

Phone (Day) \_\_\_\_\_ Evening \_\_\_\_\_

Email: \_\_\_\_\_

Parent/Guardian:

Name \_\_\_\_\_

Relationship \_\_\_\_\_

Phone (Day) \_\_\_\_\_ Evening \_\_\_\_\_

Email \_\_\_\_\_

### Section Two: Selection Process

School Principals will nominate candidates to represent their schools from those which apply. To assist your principal in the selection process, please prepare a letter (or speak to your principal directly) in which you tell the school administration about yourself. The letter should include information about each of the following:

- Your interests and hobbies
- Your experiences with leadership at school or in the community
- Other ways you are involved in your school and in your community
- Your experiences in getting along with others through group/team work
- Why you think you would be a good candidate for this opportunity
- Please note any health issues, including allergies, which might hinder your ability to fully participate in the program.

### Section Three: References

Applicants are to provide the names of three people (other than family members) willing to provide references for you. At least two of these people should be teachers.

#### Reference One:

Name \_\_\_\_\_ Position \_\_\_\_\_

Daytime Telephone \_\_\_\_\_ Evening Telephone \_\_\_\_\_

Email Address: \_\_\_\_\_

#### Reference Two:

Name \_\_\_\_\_ Position \_\_\_\_\_

Daytime Telephone \_\_\_\_\_ Evening Telephone \_\_\_\_\_

Email Address: \_\_\_\_\_

#### Reference Three:

Name \_\_\_\_\_ Position \_\_\_\_\_

Daytime Telephone \_\_\_\_\_ Evening Telephone \_\_\_\_\_

Email Address: \_\_\_\_\_

Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_