



Report to the Community 2018-2019

School Profile

School Name: Collège Béliveau

Grade Levels: 7–12

Number of Students: 592

Number of Staff: 58

School Philosophy, Vision or Mission

The goal of the Collège Béliveau community is to learn en français while enriching our society with autonomous, respectful, responsible and engaged citizens. It offers a learning milieu that promotes personal and professional growth for all.

Administrator's Reflection

Collège Béliveau is a Grade 7 to 12 French Immersion centre that employs 51 teaching and non-teaching staff. Its diverse community is drawn from five schools that represent the full socio-economic spectrum. It is a changing school community that is retaining students in immersion longer than it has in the past. As a result, there are various needs among the student population.

The 2018–2019 school year has been filled with many wonderful and exciting events and activities. Over the years, we have developed a strong tradition in academics and an extensive athletic program. We have also continued to enhance other programs for our students including volunteer opportunities, cultural trips to France, Québec and Spain. Students have also had the opportunity to participate in the Encounters with Canada program thus enhancing their career exploration, cultural enhancement and discovery of self. These opportunities provide our students with invaluable life experiences to further develop their second and third language skills.

Our students continue to grow in the Arts. They continue to write, produce and perform original musical comedies. The overwhelming success of these productions has created a whole new area in which our students can express their creativity. These productions have complemented the school's well-established arts program that includes Band, Jazz Band, Guitar and Visual Arts programming.

Other highlights included various student Leadership opportunities such as: The Indigenous Youth Leadership group, The Haida Gwaii Leadership experience, The Leadership Committee, The Sources of Strength (S.O.S.) Committee, The Association Athlétique, The GLEE Committee, The Cuda Ambassadors, The Grad Committee and attending various Leadership Conferences throughout the City of Winnipeg.

The creation of the 2018-2019 School Plan – a collaborative effort

The school plan was developed by all staff members beginning in May of 2018. The plan was further developed during our staff retreat in September 2018. CB Team Leaders, Student Services teachers and school administration were all involved in organizing and leading staff in thoughtful conversations, mindful reflections leading to the creation of goals and a timely action plan. The plan was shared with the community during a Parent Council Meeting and was also made available on the school website.

Outcomes for 2018–2019

Mental Health and Wellness

Goals

By June 2018, we will have created opportunities for students and staff to develop a greater sense of belonging, to develop meaningful relationships with peers and adults and to feel a sense of well becoming giving rise to a more positive and inclusive school climate.



Achievements

We have increased the frequency and intentional planning of the PEP/Homeroom group meetings, focusing on creating connections, having fun and providing occasions for timely conversations. Activities that took place were:

- Amazing Race Béliveau;
- Appreciation of Diversity;
- My Blueprint;
- Citizenship in your community;
- School-wide Bingo on what it means to be an Immersion student;
- End of 2018/Winter Holiday lunch celebrations;
- Allergy awareness by students;
- Paper airplane competition;
- Spirit weeks throughout the year;
- End of 2018 Airbands;
- End of 2019 Gym Riots.

Grade 7/8 Student Leadership Group called Sources of Strength (SOS) organized activities throughout the year to promote wellness, fun and a sense of community.

Healthy snacks and relaxing activities were available for students during End of Semester assessment weeks.

Student Engagement and Educational Success

Goals

By June 2018, teaching staff will increase their understanding in Universal Design in Learning (UDL) and be able to integrate these concepts into their pedagogy.

Achievements

All teaching staff have received Professional Development in UDL (September 28, 2018; staff meetings throughout the year). These sessions were supported by:

- Videos (Shelley Moore);
- Divisional colleagues with experience in UDL;
- Reference material (Teaching To Diversity; Universal Design for Learning in the Classroom; Universal Design for Learning, UDL Now

At the end of each semester in Grades 9-12 English Language Arts (ELA) classes, Integrate the student writer's notebook into a risk-free, high volume writing routine to improve writing outcomes.

Three ELA teachers participated in a Professional Learning Network (PLN) to study, develop and integrate writing strategies and practices found in *180 Days: Two Teachers and the Quest to Engage and Empower Adolescents* by Kelly Gallagher and Penny Kittle.

At the end of each semester, Grade 9 to 12 students will be able to demonstrate their French speaking abilities in authentic situations thus increasing their level of confidence in using the French language.

Grades 9-12 teachers created the CB L.I.T.T. project, which is a school-wide initiative established to encourage and promote authentic experiences en Français. This increased student confidence, language skills and fluency when using this second language in and outside of the regular classroom.

In the Spring of 2019, Collège Béliveau will host its first Science Expo to celebrate, motivate and inspire current and future students to consider and explore STEAM opportunities.

Mathematics and Science teachers and students created stations and led demonstrations for staff, students and members of the community.

Citizenship and Appreciation of Diversity

Goals

By June 2018, all staff will increase their understanding and awareness of First Nations perspectives and a greater appreciation of Human Diversity.

By June 2018, students will increase their understanding and awareness of First Nations perspectives and a greater appreciation of Human Diversity.

Achievements

All staff have participated in the Blanket and Circle in the Box exercise.

All staff participated in Professional Learning Presentations by Manitoba Association of Rights and Liberties (MARL) in helping to understand Power and Privilege.

Several teachers participated in a Courageous Conversations around Race workshop at the Louis Riel School Division Board Office. They became mentors for the rest of the staff on how to navigate conversations around Race, Privilege and Human Rights with students.

Many Grade 9-12 classrooms participated in the Blanket exercise.

Michael Redhead Champagne spoke to all Collège Béliveau students during an assembly in the gymnasium. Teachers had conversations in class with their students about what Michael had shared with them.

Teachers led conversations in classrooms on colonialism and reconciliation.

Grade 12 English Language Arts classes participated in a Jigsaw Puzzle activity pertaining to the Calls to Action from The Truth and Reconciliation Commission of Canada.