

# Learning While Navigating the Pandemic in LRSD

The Manitoba Pandemic Response System (PRS) is comprised of four levels ranging from Limited Risk (Green) to Critical (Red). This chart outlines how LRSD has implemented the **government's plan** to mitigate the spread of COVID-19 in our schools. Students in the Temporary Learning from Home Option (TLFHO) or learning during Critical (Red) in schools or from home may not have their regular teacher assigned to their reconfigured class grouping.



	In School Learning	LRSD's Learning from Home School	LRSD's Temporary Learning from Home Option	Schools in Critical (Red)
<b>What</b>	Students are enrolled in a typical in-school learning environment. Learning covers the Manitoba curriculum. <a href="#">View curriculum →</a>	Students who have identified medical concerns are enrolled in the LFHS for the 2020-2021 school year. Learning covers the Manitoba curriculum.	K-8 students have been provided the TLFHO in response to the elevation of the PRS. High schools continue to program for their own students, including those who need to learn from home temporarily.	Children of Critical Service Workers in K-6 and students with additional needs in K-12 continue to learn in school. All other students will learn from home. Students learning from school will follow the in-school learning guidelines.
<b>Guided Learning:</b>	Staff support student-centred strength-based learning and well-becoming.  Adhere to all safety and health protocols where advised: <ul style="list-style-type: none"> <li>• Two metre distancing</li> <li>• Enhanced sanitizing</li> <li>• Mask usage</li> <li>• Screening before and at school</li> <li>• Cohorting</li> </ul>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>K-GRADE 8</b></p> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <p><b>5-12hrs</b> week</p> </div> </div> <div style="text-align: center;"> <p><b>GRADES 9-12</b></p> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <p><b>1-2hrs</b> course/day</p> </div> </div> </div> <p>Pre-recorded lessons will also be made available.</p>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>K-GRADE 4</b></p> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <p><b>5-6hrs</b> week</p> </div> </div> <div style="text-align: center;"> <p><b>GRADES 5-8</b></p> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <p><b>7-8hrs</b> week</p> </div> </div> </div> <p>Pre-recorded lessons will also be made available.</p> <p>K-8 curriculum is limited to math, language arts, science and social studies.</p>	Students learning from home guidelines: <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <p><b>K-GRADE 4</b></p> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <p><b>5-6hrs</b> week</p> </div> </div> <div style="text-align: center;"> <p><b>GRADES 5-8</b></p> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <p><b>7-8hrs</b> week</p> </div> </div> <div style="text-align: center;"> <p><b>GRADES 9-12</b></p> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <p><b>2hrs</b> course/week</p> </div> </div> </div>
<b>Independent Learning:</b>	Assignments based on the Manitoba curriculum.  Staff support students to be autonomous and confident learners when learning from home. This is especially true when navigating a pandemic.  Work can include reading, viewing, and responding to prerecorded videos, and engaging in project-based learning.	Assignments based on the Manitoba curriculum.  <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>K-GRADE 8</b></p> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <p><b>1-4hrs</b> day</p> </div> </div> <div style="text-align: center;"> <p><b>GRADES 9-12</b></p> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <p><b>1-2hrs</b> course/day</p> </div> </div> </div> <p>Parents/guardians ensure:</p> <ul style="list-style-type: none"> <li>• Student engagement</li> <li>• Consistent attendance</li> <li>• Timely assignment completion</li> </ul>	Assignments based on the Manitoba curriculum.  <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>K-GRADE 4</b></p> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <p><b>1hr</b> day</p> </div> </div> <div style="text-align: center;"> <p><b>GRADES 5-8</b></p> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <p><b>3hrs</b> day</p> </div> </div> <div style="text-align: center;"> <p><b>GRADES 9-12</b></p> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <p><b>3hrs</b> course/week</p> </div> </div> </div> <p>Parents/guardians ensure:</p> <ul style="list-style-type: none"> <li>• Student engagement</li> <li>• Consistent attendance</li> <li>• Timely assignment completion</li> </ul>	Assignments based on the Manitoba curriculum.  <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>K-GRADE 4</b></p> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <p><b>2.5hrs</b> day</p> </div> </div> <div style="text-align: center;"> <p><b>GRADES 5-8</b></p> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <p><b>3hrs</b> day</p> </div> </div> <div style="text-align: center;"> <p><b>GRADES 9-12</b></p> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <p><b>1hr</b> course/day</p> </div> </div> </div> <p>Parents/guardians ensure:</p> <ul style="list-style-type: none"> <li>• Student engagement</li> <li>• Consistent attendance</li> <li>• Timely assignment completion</li> </ul>
<b>Technology Requirements:</b>	Teachers and students leverage Microsoft Teams and OneNote. Students are encouraged to bring their own devices.  Teachers prepare students for the potential of learning from home.	Teachers and students leverage Microsoft Teams and OneNote.  Students are required to have access to a device and <b>high-speed</b> internet to use during guided learning and independent learning. Support will be provided to families in need.	Teachers and students leverage Microsoft Teams and OneNote.  Students are required to have access to a device and <b>high-speed</b> internet to use during guided learning and independent learning. Support will be provided to families in need.	Teachers and students leverage Microsoft Teams and OneNote.  Students are required to have access to a device and <b>high-speed</b> internet to use during guided learning and independent learning. Support will be provided to families in need.

Potential

Provincial Pandemic Response System

**Yellow:** Caution

**Yellow:** Caution

**Orange:** Restricted

**Red:** Critical