



LRSD Instructional Team Personalized Professional Learning for Teachers

Collaborative Learning Project

The Divisional Instructional team will support teachers with personalized learning, plus in classroom co-teaching, based on assessment for learning and intentional instructional planning; promoting universal student engagement and academic achievement.

Register on DPDF

* Teachers will be expected to continue their learning within their classrooms with support from the Instructional Team. Schools will be encouraged to support this job-embedded learning opportunity through lesson observations, and promotion of collegial collaboration.

Grades K-4 English and French Immersion

Teachers who sign up are committing to all sessions (2 sessions for K-4 & 3 Sessions for 5-12).

January 25, 2018 - All Day Session
April 25, 2018 – All Day Session

Grades 5-12 English and French Immersion

October 25 **or** 26, 2017, All Day Session
December 6 **or** 7, 2018, All Day Session
March 7 **or** 8, 2018, All Day Session

There are 2 dates for the Grades 5-12 sessions. Please choose the date for each session that works best for you.

*See other side for an Outline of Commitments.

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Collaborative Learning Project – Outline of Commitment

Teacher - Participant	Administrator of Participant
<ul style="list-style-type: none"> • Discuss participation in this Collaborative Learning Project with administrator. • Ask Administrator to review Outline of Commitment prior to registering on DPDF. • Choose a personal learning goal based on school plan, divisional priorities, student academic data and/or professional growth plan. • Attend Personalized Professional Learning PD Series (2 full days grade K-4 / 3 full days grades 5-12). • Invite colleague(s) to observe co-teaching within their classroom, and to participate in pre and post lesson reflective conversations. • Examine evidence of student learning to reflect on instructional processes. 	<ul style="list-style-type: none"> • Review Outline of Commitment with interested teachers prior to their registration on DPDF. • Participate in one lesson observation including pre and post reflection conversations. • Coordinate schedules to support teachers with time to observe lessons and participate in pre and post reflective conversations. • Attend one of the professional development days as a co-learner with teacher participant.

Instructional Team Member
<ul style="list-style-type: none"> • Plan and facilitate professional development days that foster self-directed learning based on teachers' personal learning goals. • Co-learn with each participant based on their personal learning goal. • Confer 1:1 with each participant at each professional development session. • Co-plan a lesson(s) with each participant based on their personal learning goal. • Co-teach with each participant between professional development sessions. • Support school teams in coordinating schedules that allow for teachers to observe lessons, and participate in pre and post reflective conversations. • Co-reflect with participant and school team observers in pre and post reflective conversations.

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