



Acknowledgements

Many people assisted in the preparation of this Divisional guide to professional practice. Particular thanks go to the administration teams, teachers, support staff, students and parents in the following pilot schools:

2005-2006

Archwood School
École St. Germain
Hastings School
Island Lakes Community School

École Guyot
Samuel Burland School
Shamrock School
Windsor School

2006-2007

J. H. Bruns Collegiate
Collège Béliveau

Nelson McIntyre Collegiate

Acknowledgements 2005-2008

Special thanks are due to the teachers seconded to work with Board Office colleagues in a unique professional leadership opportunity centering around the preparation of this document.

Chris Assenmacher
Kristin Flisak
Louise Gardiner
Florence LaPointe
Michelle Paradis-Fournier
Lisa Penner
Melanie Cloutier
Charlene Leslie
David Charney
Gilles Mousseau

Marla Pott
Candice Rigaux
Julie Tanchak
Doris Gietz
Christopher Arnold
Randy Lange
Charlotte Turenne
Charlene Smallwood
James Hickerson



Acknowledgement of Teachers

All teachers in the Division have contributed to our collective progress in rethinking our beliefs and actions related to assessing and reporting on progress. This collective effort is allowing us to move forward on our AER journey.